



Friends and colleagues

How are you?

What's your phone number?

Can you speak Spanish?



A Friends



A1a Work in pairs. Listen to the music. Guess the country the music comes from.

From _____.

A1b What do you know about this country? Complete the fact file.

Fact file

Country: _____
 Capital city: Edinburgh
 Languages: _____,
 Gaelic, Scots dialect
 Population: 6 million



A2a Work in pairs. Look at the photos. Read the texts and complete the information about Deirdre and Andy.

Who's who



Deirdre is Scottish. She's from Edinburgh. She can speak a lot of languages: Gaelic, English, French, German, Italian. She isn't married. She lives with her partner and her two cats, Filou and Max, in a house 20 kilometres from Hamburg. She works at "The Whisky Shop", but she also is a soprano singer and plays the harp. She travels all around Europe and sings at concerts, weddings, festivals and whisky-tasting events. She's a great singer. Deirdre likes German beer, but her favourite drink is Scotch.

Who's who



Andy is from Shetland, a group of Scottish islands in the North Sea. He's married and his wife is German. He lives in Hamburg and has two children. He's the manager of "The Whisky Shop". The shop isn't big, but it's very nice. You can buy Scottish whisky and all kinds of Scottish products there. Andy is an expert on whisky, but his favourite drink is tea. He likes music and sports, especially golf. He can play the guitar and the bagpipes. Together with Deirdre, he teaches whisky-tasting courses. He's a great storyteller.

Deirdre

is from _____
 lives in _____
 job: _____
 married? _____
 children? _____
 favourite drink: _____

Andy



Focus on spoken English

"She's a **great** singer." means "She's very good."

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Focus on grammar

She's (she is) a soprano singer. **She isn't** (is not) married. **Her** name is Deirdre.
He's (he is) Scottish. **He isn't** (is not) German. **His** wife is German.
It's (it is) a nice shop. **It isn't** (is not) big.

A2b Read the texts again and find examples of *she/he, her/his* and *it*. Circle the examples.

A2c Choose one or two new words from the text that you don't understand.

Ask your partner or your teacher.

Example: What's "favourite" in German?

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TIP 1 What is it in German?

Homestudy H2

A2d Complete the sentences about Deirdre and Andy with the following verbs.

isn't | teaches | likes | sings | is (x4) | lives (x2) | plays (x2)

Her name (1) _____ Deirdre. She's Scottish. She (2) _____ from Edinburgh.

She (3) _____ with her partner in Hamburg. She (4) _____ and

(5) _____ the harp in concert halls in Europe. She (6) _____ German beer.

Andy (7) _____ German. He's Scottish. He (8) _____ from Shetland,

but now he (9) _____ in Hamburg. He's the manager of "The Whisky Shop".

He (10) _____ golf. His wife (11) _____ German.

He (12) _____ whisky-tasting courses.

Now read the texts in A2a again and check your answers.

Focus on grammar

She works in Hamburg.
He lives in Germany.

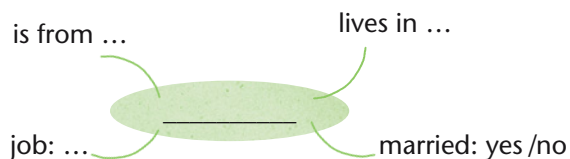


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Homestudy H3

A3a Complete the diagram about a friend.
Write her/his name in the middle.



A3b Work in pairs and talk about your friend.
You can ask your teacher for help.
Example: What's ... in English?

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TIP 2 What's it in English?

A3c Write a few sentences about your friend. Use the sentences in A2d to help you. Now read your sentences.

Example: Her/his name is ... She/he's from ...

Listen and find out where all the friends are from.

Our friends are from ...

Focus on grammar

She's a singer.
He's an expert.

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B Phone numbers and names

B1 Read the numbers and complete the table. Check with your partner.

0	1	2	3	4	5	6	7	8	9	10
zero/oh	one	two	three	four	five	six	seven	eight	nine	ten



B2a Listen to Valérie. Write down her phone numbers.

phone number: 040 -
 mobile number: 975

Focus on vocabulary

Zero, one, two ... → numbers
 Oh / zero one two → phone numbers

Homestudy
H4

B2b Make a list with phone numbers for your class.

Ask: What's your name again, please? And your surname? What's your phone number?

first name			
surname			
telephone			
mobile			

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B3a Match the numbers with the words.

11	thirteen	16	seventeen
12	eleven	17	sixteen
13	twelve	18	nineteen
14	fifteen	19	twenty
15	fourteen	20	eighteen

Focus on grammar

What's your name?
 What's your phone number?



B3b Now listen and circle the numbers you hear. Then say the numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

B3c Test your partner. Say three numbers. Your partner writes the numbers.

Example: eighteen, five, twelve



B4a Listen to the letters of the alphabet.

1. ___ h j k	3. f l m n s x z	5. ___	7. r
2. b c d ___ g p t v	4. ___ y	6. q ___ w	



B4b Now say the letters a, e, i, o, u. Fill in the missing letters in the seven sound groups in B4a. Listen and check. Repeat all the letters.

B4c Work in pairs. Match the letters a, e, i, o, u with the rhyming words.

me say you hi oh



Homestudy
H5, H6

B5a Listen to the people spell their names and circle the name you hear.

Mirjam	Sara	Bridget	Chris	Mattheo
Myriam	Sarah	Brigitte	Kris	Mateo

B5b Work in pairs. Say a letter. Your partner says the letter before and the letter after.

Example: You: M Your partner: L, N

B5c Work in pairs. Say a word. Your partner spells it.

Example: Student A: language Student B: l - a - n - g - u - a - g - e



B6a Flynn buys a bottle of whisky from The Whisky Shop. Listen to the conversation and fill in the information about Flynn.

The Whisky Club	
First name: <u>Flynn</u>	
Surname: _____	
Address: <u>Steindamm</u> <u>Hamburg</u>	
Email address: <u>flynn@hotmail.com</u>	
Telephone: _____	Mobile: _____



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TIP 3 Asking for help



B6b Andy asks Flynn for help. Listen again and number the phrases.

- Can you write it for me, please?
- Sorry, can you repeat that, please?
- 1 Can you spell that for me, please?
- Is that right?

Homestudy
H7

B7 Work in pairs. Student A looks at this page. Student B looks at page 113. Ask questions to complete the information on the card of another customer. Use the phrases in B6b.

Examples: What's her/his name? What's her/his phone number?

The Whisky Club	
First name: <u>Ina</u>	
Surname: _____	
Address: <u>Elbuferweg 47</u>	
Email address: <u>paulin@hotmail.com</u>	
Telephone: _____	Mobile: <u>0180 - 530 30 51</u>

Student A

B8 Work in pairs. Do you remember all the names and surnames of the others in class? Point to somebody and ask: What's her/his first name? What's her/his surname?



C Colleagues

C1a Valérie is a new colleague at The Whisky Shop. It's her first day at work. Read the dialogue between Deirdre and Valérie and fill in the following phrases.

Fine, thanks. | How are you? | He's OK.

Valérie: Hello, Deirdre.

Deirdre: Hi, Valérie. Welcome to "The Whisky Shop"! _____?

Valérie: Not bad, thanks. And you?

Deirdre: _____ . How's Paul?

Valérie: _____ . He's very busy.



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Listen and check.

Homestudy H10

C1b Work in pairs. Ask and answer.

Examples: How are you? – Very well. / Fine, thanks. / OK. / Not bad, thanks.

C1c How do you answer the question "How are you?" in your language? Do you always say "Fine, thanks."?

C2a Which of these languages can you speak? Tell your partner.

Example: I can speak German and a little English.

German | English | Spanish | Italian | French | Polish | Japanese

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C2b Listen to Andy and Valérie and complete the table.

Homestudy H11

Can Valérie speak ...	Yes, she can.	Yes, a little.	No, she can't.
German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
French?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Italian?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spanish?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Focus on grammar

Can she speak German? – Yes, she **can**. / No, she **can't**.

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C3a What can you do? Complete the questionnaire and then ask your partner.

Example: Can you speak Spanish? – Yes, I can. / Yes, a little. / No, I can't.

Can you ...	Yes, I can.		Yes, a little.		No, I can't.	
	you / your partner	you / your partner	you / your partner	you / your partner	you / your partner	you / your partner
speaking French?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
playing golf?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
skiing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cooking?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
driving?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
singing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
spelling your name?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C3b Tell the class what you and your partner can (can't) do.

Example: We can speak a little French. We can't play golf.



D The whisky shop

D1a Work in pairs. What do you think you can buy in The Whisky Shop? Tick the objects.



D1b Now read and find out.

The Whisky Shop



Deirdre MacKenzie and her colleague Andy Johnson are both from Scotland. They're friends and partners and work in "The Whisky Shop". They both love Scotland, Scottish food and Scottish whisky. "Our dream was to open a Scottish shop in Germany. In our shop, you can buy Scottish whisky, Scottish music and books – all kinds of Scottish products. We're very happy to have the shop. Andy's the whisky expert and I sing and play the harp at the whisky-tasting events. Join us for a whisky-tasting course." Deirdre and Andy work very hard and they love their job because they can meet many people. Their shop is in the market square in Hamburg.

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Focus on grammar

They are (they're) from Scotland. **Their** shop is in Hamburg.
They love Scottish food.

D1c Choose one or two new words or phrases from the text that you do not understand. Walk around the class. Ask and answer: What's ... in German? You can also ask your teacher.

Homestudy
H12

D2 Work in pairs. Tell your partner three things you remember about Deirdre and Andy.
Example: They work very hard. Their shop is in Hamburg.

D3a Work in pairs. Look at the people in the photos. What are their names? Where are they from?
Example: Their names are ...
They are from ...



D3b Think of a "famous pair". Student A says the name of one person, Student B says the other name and where they are from.
Example: Student A: Hillary.
Student B: Bill. They're from the States.

Focus on vocabulary

They're from Scotland.
They're from **the** States.



Exploring my progress

Am Ende dieser Unit kann ich ...



... sagen, wo jemand wohnt. (He lives in Hamburg.)	<input type="checkbox"/>	<input type="checkbox"/>	A2d, H2
... sagen, woher jemand kommt. (She's from Edinburgh. / They're from Scotland.)	<input type="checkbox"/>	<input type="checkbox"/>	A3c, D3, H1, H2
... sagen, was jemand beruflich macht. (He's a manager.)	<input type="checkbox"/>	<input type="checkbox"/>	A3a, H3
... sagen, wie jemand heißt. (His name is Andy. / Their names are Valérie and Paul.)	<input type="checkbox"/>	<input type="checkbox"/>	A3c, D3, H1
... Telefonnummern erfragen und sagen. (What's your phone number?)	<input type="checkbox"/>	<input type="checkbox"/>	B2b, H4
... Telefonnummern verstehen und aufschreiben.	<input type="checkbox"/>	<input type="checkbox"/>	B2b, H4
... Wörter buchstabieren. (l a n g u a g e)	<input type="checkbox"/>	<input type="checkbox"/>	B5, H5, H6
... fragen, wie es jemandem geht. (How are you?)	<input type="checkbox"/>	<input type="checkbox"/>	C1, H10

Online-Übungen ▶ S. 148

Exploring learning – asking for help (1)

A2c TIPP 1 Was bedeutet ...?

Wenn Sie ein Wort nicht verstehen, zögern Sie nicht, nach seiner Bedeutung zu fragen. Sie können z.B. um eine Übersetzung bitten und sagen: *What's "favourite" in German?*

A3b TIPP 2 Wie sagt man ...?

Wenn Sie selber etwas sagen möchten, Ihnen aber das richtige Wort fehlt, können Sie auch nach der englischen Übersetzung fragen: *What's "Kollegin" in English?*

B6/B7 TIPP 3 Um Hilfe bitten

Es gibt viele Möglichkeiten, um Hilfe zu bitten oder nachzufragen. Sie können beispielsweise um Unterstützung auf Englisch bitten, indem Sie fragen: *Sorry, can you repeat that, please?* oder *Can you spell that for me, please?* So üben Sie gleichzeitig, sich mit jemandem zu verständigen, der nur Englisch und kein Deutsch spricht.



Nachfragen / um Hilfe bitten

Zögern Sie nicht, um Hilfe zu bitten, wenn Sie Englisch lernen. Es ist sehr nützlich, wenn man einige Formulierungen kennt, die man zum Nachfragen verwenden kann. Bitten Sie darum, dass man Ihnen unbekannte Wörter erklärt oder sie wiederholt. So können Sie ein Gespräch auch mit relativ geringen Sprachkenntnissen in Gang halten.

Lernen außerhalb des Englischkurses

Suchen Sie ein paar Fotos von Freunden heraus und schreiben Sie einige Sätze über diese Freunde. Bringen Sie dann die Fotos mit in den Kurs und zeigen Sie sie den anderen Teilnehmenden. Diese können Ihnen dann Fragen zu den Fotos stellen.

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