

<b>B1/1, Unit 1</b>	<b>AIM</b>	<b>FOCUS</b>	<b>CAN DO</b>	
<b>1 Bingo! Can you?</b> all students, mingling, reading and talking	to practise asking questions and giving information on what you are good at, interested in, etc.	using phrases and chunks for talking about skills	<i>I can ask what other people enjoy doing and what they are good at.</i>	<b>8</b>
<b>B1/1, Unit 2</b>	<b>AIM</b>	<b>FOCUS</b>	<b>CAN DO</b>	
<b>2 I'm looking for someone ...</b> all students, mingling, reading and talking	to talk about yourself and find a partner with things in common	talking about yourself and things you have in common with others	<i>I can read a short text to get the general meaning.</i>	<b>10</b>
<b>B1/1, Unit 3</b>	<b>AIM</b>	<b>FOCUS</b>	<b>CAN DO</b>	
<b>3 Travelling dominos</b> pair work / group work, reading and talking	to practise vocabulary connected with travelling and definitions	using vocabulary about travelling	<i>I can give reasons why I travel.</i>	<b>12</b>
<b>B1/1, Unit 4</b>	<b>AIM</b>	<b>FOCUS</b>	<b>CAN DO</b>	
<b>4 What's your job like?</b> pair work, speaking and listening	to practise vocabulary, especially adjectives, to describe a job	using vocabulary about jobs	<i>I can describe a good job and a bad job with simple adjectives.</i>	<b>14</b>
<b>B1/1, Unit 5</b>	<b>AIM</b>	<b>FOCUS</b>	<b>CAN DO</b>	
<b>5 Seen a good film recently?</b> group work, reading and talking	to ask questions and talk about films	talking about and describing stories and films	<i>I can understand and tell simple stories.</i>	<b>16</b>

B1/1, Unit 6	AIM	FOCUS	CAN DO	
<b>6 Yes or No? Stage a debate</b>  all students, small group / whole group, talking	to practise giving and discussing opinions	exchanging opinions	<i>I can exchange opinions with people in the class.</i>	<b>18</b>
B1/1, Unit 7	AIM	FOCUS	CAN DO	
<b>7 What surprises me most was ...</b>  all students, mingling	to practise asking questions about surprising facts and to report back	asking questions, reporting back	<i>I can say what surprised me most or least about something I've heard.</i>	<b>20</b>
B1/1, Unit 8	AIM	FOCUS	CAN DO	
<b>8 What in the world?</b>  pair work / group work	to learn and practise vocabulary	revising vocabulary from the unit	<i>I can guess unknown words.</i>	<b>22</b>
B1/1, Unit 9	AIM	FOCUS	CAN DO	
<b>9 What would you suggest?</b>  brainstorming, pair work / group work, all students	to practise talking about treatments and exercise	using language for describing and solving problems	<i>I can give somebody advice to avoid illness or accidents.</i>	<b>24</b>
B1/1, Unit 10	AIM	FOCUS	CAN DO	
<b>10 Get me to sing!</b>  all students, mingling	to practise the structure <i>to get someone to do something</i> , to ask somebody to do a favour politely	asking questions, holding conversations, negotiating, reporting back, speaking	<i>I can deal with situations at a party.</i>	<b>26</b>

B1/2, Unit 1		AIM	FOCUS	CAN DO	
<b>11</b>	<b>The most exciting thing I ever did ...</b> board game, group work	to practise asking and answering questions, to practise the correct use of different tenses, to keep a conversation going for 15 minutes	asking and answering questions, holding a conversation, relating anecdotes and experiences	<i>I can ask people questions to obtain personal information.</i>	<b>28</b>
B1/2, Unit 2		AIM	FOCUS	CAN DO	
<b>12</b>	<b>Getting there!</b> group work / whole group work, reading, writing	to talk about a hotel	reading a text about a hotel	<i>I can talk about a possible holiday.</i>	<b>30</b>
B1/2, Unit 3		AIM	FOCUS	CAN DO	
<b>13</b>	<b>Food! A tandem crossword puzzle</b> pair work	to practise food words	asking for information and describe food words	<i>I can ask for information and describe food.</i>	<b>32</b>
B1/2, Unit 4		AIM	FOCUS	CAN DO	
<b>14</b>	<b>Will he get the job?</b> individual / pair / group work, reading	to understand the importance of checking what you write	talking about jobs	<i>I can write a letter of application.</i>	<b>34</b>
B1/2, Unit 5		AIM	FOCUS	CAN DO	
<b>15</b>	<b>Stranger in a strange land</b> group work, writing and talking	to talk about and discuss cultural differences, to ask questions, to give advice	conversation, storytelling, talking about personal experiences, telling anecdotes	<i>I can understand and give advice, for example about cultural differences.</i>	<b>36</b>

B1/2, Unit 6				
	AIM	FOCUS	CAN DO	
<b>16 Favourite Stories</b>	to practise telling and writing stories using the language from the unit	telling stories	<i>I can tell a story.</i>	<b>38</b>
pair / group work, writing, reading				
B1/2, Unit 7				
	AIM	FOCUS	CAN DO	
<b>17 Shopping? Clothes? Who likes that?</b>	to practise asking questions and giving information on clothes, fashion and shopping habits	asking questions, reporting back, using vocabulary connected with clothes, fashion and shopping	<i>I can explain my opinion about something, for example what makes somebody beautiful.</i> <i>I can explain what I like and dislike about, for example, shopping for clothes.</i>	<b>40</b>
all students, mingling				
B1/2, Unit 8				
	AIM	FOCUS	CAN DO	
<b>18 How much can we save?</b>	to discuss ideas and come to a consensus	taking part in a meeting and coming to a conclusion	<i>I can take part in a meeting.</i>	<b>42</b>
group / whole group work, writing and talking				
B1/2, Unit 9				
	AIM	FOCUS	CAN DO	
<b>19 Give me a definition!</b>	to practise vocabulary connected with homes and houses and give definitions, to practise US English and UK English vocabulary	reading, listening, guessing	<i>I can describe something in my home and something in my house.</i>	<b>44</b>
all students, mingling				
B1/2, Unit 10				
	AIM	FOCUS	CAN DO	
<b>20 Where are we now?</b>	to remember and talk about the topics in the book	asking questions and finding partners	<i>I can discuss my English learning experience.</i>	<b>46</b>
individual work, mingling				