

LANGUAGE HUB BEGINNER (A1) - syllabus 120 hours

| UNIT & HOURS | LESSONS | TOPICS & VOCABULARY | GRAMMAR | LISTENING & PRONUNCIATION | READING | SPEAKING & FUNCTIONAL LANGUAGE |
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| Unit 1 NICE TO MEET YOU! (10x45min) | Lessons 1, 2 – 1.1 Say hello SB pg. 1-3, 98 | <ul style="list-style-type: none"> ✓ countries ✓ numbers 0-10 | <ul style="list-style-type: none"> ✓ <i>be</i> – Present Simple <i>I, you</i> | <ul style="list-style-type: none"> ✓ predicting ✓ listening for specific information ✓ listening for detail ✓ syllables and syllable stress | | <ul style="list-style-type: none"> ✓ talking about where you're from ✓ planning and preparing to speak |
| | Lessons 3, 4 – 1.2 What's your job? SB pg. 4-5, 98, 122 | <ul style="list-style-type: none"> ✓ jobs | <ul style="list-style-type: none"> ✓ <i>be</i> – Present Simple <i>he, she, it</i> ✓ identifying personal pronouns | <ul style="list-style-type: none"> ✓ contractions with <i>be</i> | <ul style="list-style-type: none"> ✓ reading for gist ✓ reading for detail ✓ reading for detailed understanding | <ul style="list-style-type: none"> ✓ introducing a friend ✓ planning and preparing to speak |
| | Lessons 5, 6 – 1.3 Cafe Hub & video SB pg. 6-7, 122 | <ul style="list-style-type: none"> ✓ greetings | | | <ul style="list-style-type: none"> ✓ word stress | <ul style="list-style-type: none"> ✓ greeting people ✓ planning and preparing to speak |
| | Lesson 7 – Video She's a mechanic TRC video & worksheet | <ul style="list-style-type: none"> ✓ authentic English: contractions – <i>to be</i> | | <ul style="list-style-type: none"> ✓ rearranging ✓ listening for detail | | <ul style="list-style-type: none"> ✓ talking about where you're from |
| | Lesson 8 Writing SB pg. 8 filling in a form | | | <ul style="list-style-type: none"> ✓ using capital letters | | <ul style="list-style-type: none"> ✓ reading for detail ✓ email addresses |
| Lesson 9 - Review SB pg. 8 + TRC worksheets G, V | | | | | | |

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| | Lesson 10 – Test Generator: Unit 1 | | | | | |
| Unit 2 OUR MUSIC, OUR WORLD (10x45min) | Lessons 11, 12 – 2.1 Where are they from? SB pg. 9 - 11, 100, 122 | <ul style="list-style-type: none"> ✓ languages and nationalities | <ul style="list-style-type: none"> ✓ <i>be</i> - Present Simple: <i>we, you, they</i> ✓ possessive adjectives | <ul style="list-style-type: none"> ✓ syllable stress | <ul style="list-style-type: none"> ✓ scanning for information ✓ reading for detail | <ul style="list-style-type: none"> ✓ telling about nationalities ✓ talking about favourite music ✓ planning and preparing to speak |
| | Lessons 13, 14 – 2.2 When are you free? SB pg. 12-13, 100, 122, 132 | <ul style="list-style-type: none"> ✓ days of the week ✓ numbers 11-100 | <ul style="list-style-type: none"> ✓ <i>wh</i>- questions with <i>be</i> | <ul style="list-style-type: none"> ✓ contractions in questions ✓ listening for gist ✓ listening for detail ✓ identifying context | | <ul style="list-style-type: none"> ✓ asking for personal information ✓ giving personal information ✓ planning and preparing to speak |
| | Lessons 15, 16 – 2.3 Café Hub & video SB pg. 14-15 | <ul style="list-style-type: none"> ✓ expressions of clarification | | <ul style="list-style-type: none"> ✓ word stress ✓ identifying expressions | <ul style="list-style-type: none"> ✓ reading for general idea | <ul style="list-style-type: none"> ✓ asking for clarification ✓ introducing yourself ✓ planning and preparing to speak |
| | Lesson 17 – Video In space TRC video & worksheet | <ul style="list-style-type: none"> ✓ authentic English: <i>very</i> | | <ul style="list-style-type: none"> ✓ listening for detail | | |
| | Lesson 18 Writing SB pg. 16 – an online introduction Lesson 19 - Review SB pg. 16 + TRC worksheets G, V | | <ul style="list-style-type: none"> ✓ conjunctions - <i>and</i> | | | |

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| | Lesson 20 – Test Generator: Unit 2 | | | | | |
| Unit 3 MY LIFE (10x45min) | Lessons 21, 22 – 3.1 That’s my coat SB pg. 17-19, 102, 123, 129 | ✓ objects and colours | ✓ <i>a/an</i> ✓ plural nouns ✓ <i>this, that, these, those</i> | ✓ <i>/s/, /z/, /ɪz/</i> ✓ listening for gist ✓ listening for key words ✓ listening for detail | | ✓ describing everyday objects ✓ planning and preparing to speak |
| | Lessons 23, 24 – 3.2 I’ve got two sisters SB pg. 20-21, 102 | ✓ family | ✓ <i>have/has got</i> | ✓ schwa /ə/ ✓ listening | ✓ preparing to read ✓ scanning for information ✓ reading for detail | ✓ finding key information ✓ talking about your family ✓ planning and preparing to speak |
| | Lessons 25, 26 – 3.3 Café Hub & video SB pg. 22-23, 126 | ✓ descriptions of people | ✓ order of adjectives | ✓ word stress | | ✓ describing people ✓ planning and preparing to speak |
| | Lesson 27 – Video Lost property TRC video & worksheet | ✓ authentic English: <i>really</i> | | ✓ listening for specific information ✓ listening for detail | | ✓ talking about everyday objects |
| | Lesson 28 Writing SB pg. 24 - a social media post | | ✓ conjunctions - <i>but</i> | | | |
| | Lesson 29 - Review SB pg. 24 + TRC worksheets G, V | | | | | |
| Lesson 30 - Test Generator: Unit 3 | | | | | | |

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| | OR Consolidation - Test Generator: Skills test 1-3 + Speaking test | | | | | |
| Unit 4 TIME (10x45min) | <p>Lessons 31, 32 – 4.1 Every day SB pg. 25-27, 104, 123</p> <p>Lessons 33, 34 – 4.2 Every year SB pg. 28-29, 104, 131</p> <p>Lessons 35, 36 – 4.3 Café Hub & video SB pg. 30-31, 128</p> <p>Lesson 37 – Video Wild horses TRC video & worksheet</p> <p>Lesson 38 Writing SB pg. 32 - an email about your routine</p> <p>Lesson 39 - Review SB pg. 32 + TRC worksheets G, V</p> | <ul style="list-style-type: none"> ✓ daily activities ✓ time ✓ months ✓ seasons ✓ expressions for ordering in a café ✓ authentic English: <i>because</i> | <ul style="list-style-type: none"> ✓ Present Simple – <i>I/you/we/they</i> ✓ Present Simple questions – <i>I/you/we/they</i> ✓ using contractions | <ul style="list-style-type: none"> ✓ preparing to listening ✓ listening for the main idea ✓ listening for detail ✓ sentence stress ✓ <i>do you /dʒu/</i> ✓ word ✓ word stress ✓ listening for gist ✓ listening for detail | <ul style="list-style-type: none"> ✓ predicting reading ✓ preparing to read ✓ reading for gist ✓ reading for detail ✓ reading for information | <ul style="list-style-type: none"> ✓ talking about daily routines ✓ planning and preparing to speak ✓ talking about annual routines ✓ planning and preparing to speak ✓ planning and preparing to speak ✓ ordering in a cafe ✓ talking about preferences and wishes |

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| | Lesson 40 – Test Generator: Unit 4 | | | | | |
| Unit 5 TIME FOR A BREAK (10x45min) | <p>Lessons 41, 42 – 4.1 Relax and be happy SB pg. 33-35, 106</p> <p>Lessons 43, 44 – 5.2 When’s your lunch break? SB pg. 36-37, 106, 124</p> <p>Lessons 45, 46 – 5.3 Café Hub & video SB pg. 38-39, 130</p> <p>Lesson 47 – Video Street food TRC video & worksheet</p> <p>Lesson 48 Writing SB pg. 40 - a blog about food</p> <p>Lesson 49 - Review SB pg. 40 + TRC worksheets G, V</p> <p>Lesson 50 – Test Generator: Unit 5</p> | <ul style="list-style-type: none"> ✓ free-time activities ✓ food ✓ meals ✓ authentic English: <i>so</i> | <ul style="list-style-type: none"> ✓ Present Simple – <i>he, she, it</i> ✓ adverbs of frequency ✓ object pronouns | <ul style="list-style-type: none"> ✓ <i>does he / does she</i> ✓ listening for gist ✓ listening for detail ✓ linking with /j/ ✓ word stress ✓ listening for gist ✓ listening for detail | <ul style="list-style-type: none"> ✓ preparing to read ✓ skimming ✓ reading for gist ✓ reading for specific information | <ul style="list-style-type: none"> ✓ talking about free time ✓ planning and preparing to speak ✓ planning and preparing to speak ✓ talking about food and meals ✓ planning and preparing to speak ✓ asking for information ✓ talking about food and meals |

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| Unit 6 A PLACE TO LIVE (10x45min) | Lessons 51, 52 – 6.1 Around town SB pg. 41-43, 108 | ✓ places in a town | ✓ <i>there is, there are</i> ✓ <i>some, any</i> | | ✓ preparing to read ✓ reading for gist ✓ reading for detail | ✓ planning and preparing to speak ✓ describing your own city or town |
| | Lessons 53, 54 – 6.2 Choosing a home SB pg. 44-45, 108, 124, 128, 132 | ✓ furniture ✓ rooms ✓ prepositions of place | ✓ <i>is there / are there</i> question forms | ✓ vowel sounds /ʌ/, /e/ ✓ preparing to listening ✓ predicting ✓ listening for gist ✓ listening for detail | | ✓ planning and preparing to speak ✓ describing your home |
| | Lessons 55, 56 – 6.3 Café Hub & video SB pg. 46-47 | ✓ directions | | ✓ word stress | | ✓ planning and preparing to speak ✓ asking for and giving directions |
| | Lesson 57 – Video The view from above TRC video & worksheet | ✓ authentic English: <i>wonderful</i> | | ✓ listening for specific information | | ✓ describing a city or town |
| | Lesson 58 Writing SB pg. 48 - a review of a cafe Lesson 59 - Review SB pg. 48 + TRC worksheets G, V Lesson 60 - Test Generator: Unit 6 OR consolidation | | ✓ conjunction <i>because</i> | | | |

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| | Test Generator: Skills test 4-6 + Speaking Test OR Mid-Term Test | | | | | |
| Unit 7 SKILLS (10x45min) | <p>Lessons 61, 62 – 7.1 What can you do? SB pg. 49-51, 110, 125</p> <p>Lessons 63, 64 – 7.2 He’s amazing! SB pg. 52-53, 110, 133</p> <p>Lessons 65, 66 – 7.3 Café Hub & video SB pg. 54-55</p> <p>Lesson 67 – Video Man vs bike TRC video & worksheet</p> <p>Lesson 68 Writing SB pg. 56 - a competition entry</p> <p>Lesson 69 - Review SB pg. 56 + TRC worksheets G, V</p> | <ul style="list-style-type: none"> ✓ abilities ✓ adjectives ✓ requests ✓ authentic English: <i>a little</i> | <ul style="list-style-type: none"> ✓ <i>can/can’t</i> ✓ possessive ’s ✓ possessive ’s, is, has ✓ using commas in lists | <ul style="list-style-type: none"> ✓ <i>can/can’t</i>: /ə/, /æ/ and /ɑː/ ✓ preparing to listening ✓ listening for gist ✓ listening for detail ✓ intonation: rising vs. falling ✓ listening for specific information | <ul style="list-style-type: none"> ✓ preparing to reading ✓ reading for main idea ✓ reading for key information ✓ reading for detail ✓ reading for key information | <ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about your abilities ✓ planning and preparing to speak ✓ talking about people’s talents ✓ planning and preparing to speak ✓ making polite requests |

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| | Lesson 70 – Test Generator: Unit 7 | | | | | |
| Unit 8 THE HERE AND NOW (10x45min) | Lessons 71, 72 – 8.1 What's he doing? SB pg. 57-59, 112, 131 | <ul style="list-style-type: none"> ✓ verb phrases | <ul style="list-style-type: none"> ✓ Present Continuous | <ul style="list-style-type: none"> ✓ different ways to pronounce 'd' ✓ preparing to listening | | <ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ describing what people are doing |
| | Lessons 73, 74 – 8.2 The grey coat SB pg. 60-61, 112, 125 | <ul style="list-style-type: none"> ✓ clothes | <ul style="list-style-type: none"> ✓ adjective order | <ul style="list-style-type: none"> ✓ vowel sounds: /i:/, /ɜ:/, /u:/ and /ɔ:/ ✓ listening for main idea | <ul style="list-style-type: none"> ✓ preparing to read ✓ identifying key words ✓ reading for key words ✓ reading for specific information ✓ reading for detail | <ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about clothes |
| | Lessons 75, 76 – 8.3 Café Hub & video SB pg. 62-63 | <ul style="list-style-type: none"> ✓ clothes ✓ shopping | | <ul style="list-style-type: none"> ✓ word stress | | <ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about shopping for clothes |
| | Lesson 77 – Video Love what you do TRC video & worksheet | <ul style="list-style-type: none"> ✓ authentic English: <i>this is</i> | | <ul style="list-style-type: none"> ✓ rearranging ✓ listening for specific information | | |
| | Lesson 78 Writing SB pg. 64 – a short message Lesson 79 - Review SB pg. 64 + TRC worksheets G, V | <ul style="list-style-type: none"> ✓ <i>too, also</i> | <ul style="list-style-type: none"> ✓ using <i>too</i> an <i>also</i> | | <ul style="list-style-type: none"> ✓ reading for specific information | |

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| | Lesson 80 – Test Generator: Unit 8 | | | | | |
| Unit 9 LOOKING BACK (10x45min) | Lessons 81, 82 – 9.1 Famous faces SB pg. 65-67, 114 | ✓ dates and years | ✓ Past Simple: <i>was/were</i> | ✓ pronunciation: <i>was</i> <i>he / was she</i> ✓ preparing to listening ✓ listening for specific information | | ✓ planning and preparing to speak ✓ talking about famous people from the past |
| | Lessons 83, 84 – 9.2 Voices from the past SB pg. 68-69, 114, 130 | ✓ everyday verbs | ✓ Present Simple: regular verbs | ✓ past tense endings: <i>/d/, /t/, /ɪd/</i> | ✓ preparing to reading ✓ reading for gist ✓ reading for detail | ✓ planning and preparing to speak ✓ talking about people's achievements |
| | Lessons 85, 86 – 9.3 Café Hub & video SB pg. 70-71 | ✓ recommendations: asking for, giving | | ✓ word stress | ✓ reading for detail | ✓ planning and preparing to speak ✓ making recommendations |
| | Lesson 87 – Video Mawson's Huts TRC video & worksheet | ✓ authentic English: <i>for example</i> | | ✓ listening for main idea ✓ listening for detail | | |
| | Lesson 88 Writing SB pg. 72 - a short biography | | | | ✓ reading for detail ✓ organising your notes | |
| | Lesson 89 - Review SB pg. 72 + TRC worksheets G, V | | | | | |
| Lesson 90 - Test Generator: Unit 9 | | | | | | |

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| | OR consolidation Test Generator: Skills test 7-9 + Speaking Test | | | | | |
| Unit 10 IT'S HISTORY (10x45min) | <p>Lessons 91, 92 – 10.1 Precious finds SB pg. 73-75, 116</p> <p>Lessons 93, 94 – 10.2 Family treasures SB pg. 76-77, 116, 129</p> <p>Lessons 95, 96 – 10.3 Café Hub & video SB pg. 78-79</p> <p>Lesson 97 – Video I love New York TRC video & worksheet</p> <p>Lesson 98 Writing SB pg. 80 - a paragraph about a past event</p> <p>Lesson 99 - Review SB pg. 80 + TRC worksheets G, V</p> <p>Lesson 100 – Test Generator: Unit 10</p> | <ul style="list-style-type: none"> ✓ time phrases ✓ life events ✓ responses to good and bad news ✓ authentic English: <i>as</i> ✓ sequencing words | <ul style="list-style-type: none"> ✓ Past Simple: irregular verbs ✓ Past Simple questions ✓ using sequencing words | <ul style="list-style-type: none"> ✓ vowel sounds: /ɔ:/ and /əʊ/ ✓ final consonant /t/ and /d/ ✓ predicting ✓ listening for gist ✓ listening for detail ✓ listening for detail ✓ word stress ✓ listening for gist ✓ listening for specific information | <ul style="list-style-type: none"> ✓ predicting ✓ reading for gist ✓ reading for main idea ✓ reading for detail ✓ predicting ✓ reading for gist | <ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking past events ✓ planning and preparing to speak ✓ talking about past experiences ✓ planning and preparing to speak ✓ showing interest |

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| Unit 11 HAVING FUN (10x45min) | Lessons 101, 102 – 11.1 In or out? SB pg. 81-83, 118, 126 | ✓ leisure activities | ✓ <i>love/like/hate/enjoy</i> + verb + <i>-ing</i> | ✓ verb + <i>-ing</i> /ŋ/ | ✓ preparing to reading ✓ reading for gist ✓ reading for detail ✓ reading for specific information | ✓ planning and preparing to speak ✓ talking about things you like doing |
| | Lessons 103, 104 – 11.2 Super fans SB pg. 84-85, 118, 126 | ✓ entertainment | ✓ object pronouns | ✓ vowel sounds: /ʊ/ and /u:/ ✓ predicting ✓ listening for specific information ✓ listening for opinion | | ✓ planning and preparing to speak ✓ talking about favourite sports, music and films |
| | Lessons 105, 106 – 11.3 Café Hub & video SB pg. 86-87 | ✓ suggestions: making and responding | | ✓ word stress | | ✓ planning and preparing to speak ✓ making and responding to suggestions |
| | Lesson 107 – Video A trip to the museum TRC video & worksheet | ✓ authentic English: <i>a big fan</i> | | ✓ predicting ✓ listening for gist ✓ listening for specific information | | |
| | Lesson 108 Writing SB pg. 88 - a personal profile | | ✓ conjunction <i>so</i> | | ✓ reading for gist ✓ reading for detail | |
| | Lesson 109 - Review SB pg. 88 + TRC worksheets G, V | | | ✓ stress and intonation | | |
| Lesson 110 – Test Generator: Unit 11 | | | | | | |

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| Unit 12 GOING AWAY (10x45min) | Lessons 111, 112 – 12.1 Journeys SB pg. 89-91, 120, 127 | ✓ travel | ✓ countable and uncountable nouns | ✓ consonant clusters | ✓ reading for gist ✓ reading for detail | ✓ planning and preparing to speak ✓ describing a journey |
| | Lessons 113, 114 – 12.2 A prize holiday SB pg. 92-93, 120, 127, 129, 133, 137 | ✓ types of holiday | ✓ Present Continuous | ✓ vowel sounds: /ɪ/, /i:/ and /aɪ/ ✓ preparing to listening ✓ listening for gist ✓ listening for detail ✓ listening for feelings | | ✓ planning and preparing to speak ✓ talking about holiday plans |
| | Lessons 115, 116 – 12.3 Café Hub & video SB pg. 94-95 | ✓ opinions: asking for and giving ✓ agreeing ✓ disagreeing | | ✓ predicting ✓ listening for specific information ✓ word stress | | ✓ planning and preparing to speak ✓ asking for and giving opinions ✓ agreeing and disagreeing |
| | Lesson 117 – Video On strike TRC video & worksheet | ✓ authentic English: <i>at least</i> | | ✓ listening for main idea ✓ rearranging ✓ listening for detail | | |
| | Lesson 118 Writing SB pg. 96 - a postcard Lesson 119 - Review SB pg. 96 + TRC worksheets G, V Lesson 120 - Test Generator: Unit 12 OR | | ✓ editing your writing | | ✓ reading for specific information | |

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| | consolidation Test Generator: Skills test 10-12 OR Test Generator: End of course test | | | | | |
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