

## LANGUAGE HUB UPPER-INTERMEDIATE (B2) - syllabus 90 hours

UNIT & HOURS	LESSONS	TOPICS & VOCABULARY	GRAMMAR	LISTENING & PRONUNCIATION	READING & WRITING	SPEAKING & FUNCTIONAL LANGUAGE
<b>Unit 1 CONNECTIONS</b>  <b>(9x45min)</b>	Lessons 1-3 – 1.1 Personality SB pg. 1-5, 122, 142,	✓ feelings	✓ question forms	✓ intonations in <i>yes/no</i> and <i>wh</i> -questions ✓ listening for main ideas ✓ listening for detail	✓ skimming for main ideas ✓ reading for detail	✓ planning and preparing to speak ✓ talking about feelings and reactions ✓ presenting a meet-up group
	Lessons 4-6 – 1.2 Who we are SB pg. 6-9, 122, 143, 149, 152	✓ personality adjectives ✓ noun suffixes	✓ tenses review	✓ connected speech: final consonant and initial vowel ✓ listening for main ideas ✓ listening for detail	✓ reading for gist ✓ scanning ✓ reading for detail	✓ planning and preparing to speak ✓ comparing, contrasting and summarising short biographies ✓ talking about people that have influenced you
	Lesson 7 – 1.3 Cafe Hub & video Keeping it in the family SB pg. 10-11	✓ idioms: family		✓ stress and intonation		✓ planning and preparing to speak ✓ developing and introducing new topics ✓ giving your opinion on the role of inherited ability in success
	Lesson 8 - Review 1 SB pg. 12	✓ review		✓ review		

	<p>OPTIONAL – WRITING a formal letter asking for information SB pg. 154</p> <p>Lesson 9 – Test 1 (TRC)</p>				<ul style="list-style-type: none"> <li>✓ structuring formal letters</li> <li>✓ planning and preparing to write</li> <li>✓ editing</li> </ul>	
<p><b>Unit 2</b> <b>LIFESTYLES</b>  <b>(9x45min)</b></p>	<p>Lessons 10-12 – 2.1 A full life SB pg. 13-17, 124, 143</p>	<ul style="list-style-type: none"> <li>✓ health and fitness</li> </ul>	<ul style="list-style-type: none"> <li>✓ Present Perfect Simple vs. Present Perfect Continuous</li> </ul>	<ul style="list-style-type: none"> <li>✓ connected speech: Present Perfect Continuous</li> <li>✓ predicting</li> <li>✓ listening for gist</li> <li>✓ listening for main ideas</li> <li>✓ listening for reasons</li> </ul>	<ul style="list-style-type: none"> <li>✓ predicting</li> <li>✓ scanning</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ talking about health and lifestyle choices</li> <li>✓ planning and conducting a lifestyle survey</li> </ul>
	<p>Lessons 13-15 – 2.2 Change SB pg. 18-21, 124,</p>	<ul style="list-style-type: none"> <li>✓ adverbs of stance</li> <li>✓ adverb + adjective collocations</li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>used to, would, get used to, be used to</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ catenation: <i>used to</i></li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ reading for gist</li> <li>✓ identifying assumptions</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ conducting an interview about lifestyle changes</li> <li>✓ debating the impact of smartphones</li> </ul>
	<p>Lesson 16 – 2.3 Cafe Hub &amp; video Clean eating SB pg. 22-23</p>			<ul style="list-style-type: none"> <li>✓ stress and intonation in questions</li> </ul>		<ul style="list-style-type: none"> <li>✓ adding emphasis</li> <li>✓ backchannelling and lexical repetition</li> <li>✓ giving your opinion on food choices</li> </ul>
	<p>Lesson 17 – Review 2 SB pg. 24</p>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>			

	<p>OPTIONAL – WRITING an article giving advice SB pg. 155</p> <p>Lesson 18 – Test 2 (TRC)</p>		<ul style="list-style-type: none"> <li>✓ structures to give advice</li> </ul>		<ul style="list-style-type: none"> <li>✓ planning and preparing to write</li> <li>✓ editing</li> </ul>	
<p><b>Unit 3 SURVIVAL (9x45min)</b></p>	<p>Lessons 19-21– 3.1 Staying alive SB pg. 25-29, 126, 144, 150</p>	<ul style="list-style-type: none"> <li>✓ descriptive verbs</li> </ul>	<ul style="list-style-type: none"> <li>✓ narrative tenses</li> </ul>	<ul style="list-style-type: none"> <li>✓ dramatic storytelling techniques</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading for gist</li> <li>✓ following the sequence of a narrative</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ creating a collaborative story</li> <li>✓ telling a personal anecdote</li> </ul>
	<p>Lessons 22-24 – 3.2 Fear and danger SB pg. 30-33, 126,</p>	<ul style="list-style-type: none"> <li>✓ phrasal verbs to describe problem</li> <li>✓ dependent prepositions: adjectives</li> </ul>	<ul style="list-style-type: none"> <li>✓ alternatives to <i>if</i> in conditionals</li> </ul>	<ul style="list-style-type: none"> <li>✓ intonation in conditional sentences</li> <li>✓ listening for gist</li> <li>✓ listening for definitions, examples and explanations</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading for gist</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ discussing priorities in a survival situation</li> <li>✓ talking about fears</li> <li>✓ offering advice</li> </ul>
	<p>Lesson 25 – 3.3 Cafe Hub &amp; video Don't look down SB pg. 34-35</p>	<ul style="list-style-type: none"> <li>✓ shortened idioms</li> <li>✓ backtracking</li> </ul>				<ul style="list-style-type: none"> <li>✓ backtracking</li> <li>✓ summarising</li> <li>✓ describing a journey</li> </ul>
	<p>Lesson 26 - Review 3 SB pg. 36</p> <p>OPTIONAL – WRITING A short story SB pg. 156</p>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>		<ul style="list-style-type: none"> <li>✓ using adverbs to add detail to a story</li> <li>✓ reading for detail</li> </ul>	

	Lesson 27 – Test 3 (TRC)				<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ planning and preparing to write</li> <li>✓ editing</li> </ul>	
<b>Unit 4 THE FUTURE  (9x45min)</b>	Lessons 28-30 – 4.1 My future SB pg. 37-41, 128	<ul style="list-style-type: none"> <li>✓ collocations: noun + preposition</li> <li>✓ nouns and verbs with the same spelling</li> </ul>	✓ future forms	<ul style="list-style-type: none"> <li>✓ nouns and verbs with the same spelling</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> <li>✓ listening for key information</li> <li>✓ identifying assumptions</li> </ul>	<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ identifying evidence</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ talking about future plans and goals</li> <li>✓ making predictions about the future of work</li> </ul>
	Lessons 31-33 – 4.2 What will life be like? SB pg. 42-45, 128, 145	✓ intensifiers	<ul style="list-style-type: none"> <li>✓ Future Perfect Simple</li> <li>✓ Future Continuous</li> <li>✓ Future Perfect Continuous</li> </ul>	<ul style="list-style-type: none"> <li>✓ intonation with intensifiers</li> <li>✓ listening for gist</li> <li>✓ identifying agreement and disagreement</li> </ul>	<ul style="list-style-type: none"> <li>✓ predicting</li> <li>✓ reading for gist</li> <li>✓ identifying opinion</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ evaluating future predictions</li> <li>✓ debating a range of transport proposals</li> </ul>
	Lesson 34 – 4.3 Cafe Hub & video The robot revolution SB pg. 46-47	✓ <i>right</i>		<ul style="list-style-type: none"> <li>✓ listening for main idea</li> <li>✓ summarising</li> </ul>		<ul style="list-style-type: none"> <li>✓ asking for clarification</li> <li>✓ giving your opinion on automation in the workplace</li> </ul>
	Lesson 35 – Review 4 SB pg. 48	✓ review	✓ review			

	<p>OPTIONAL – WRITING a for and against blog post SB pg. 157</p> <p>Lesson 36 – Test 4 (TRC)</p>				<ul style="list-style-type: none"> <li>✓ structuring a for and against blog post</li> <li>✓ predicting</li> <li>✓ scanning</li> <li>✓ planning and preparing to write</li> <li>✓ editing</li> </ul>	
<p><b>Unit 5 CHANGE (9x45min)</b></p>	<p>Lessons 37-39 – 5.1 Changing environment SB pg. 49-53, 130, 151</p>	<ul style="list-style-type: none"> <li>✓ green vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>✓ Passive Voice</li> <li>✓ causative <i>have</i> and <i>get</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ glottal stops</li> <li>✓ listening for key words</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ identifying cause and effect</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ summarising a sequence of past events</li> <li>✓ evaluating a range of proposals</li> </ul>
	<p>Lessons 40-42 – 5.2 Changing places SB pg. 54-57, 130, 145, 147</p>	<ul style="list-style-type: none"> <li>✓ describing areas of a city</li> <li>✓ prefixes</li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>-ing</i> and infinitive forms</li> </ul>	<ul style="list-style-type: none"> <li>✓ words that lose a syllable</li> <li>✓ listening for main idea</li> <li>✓ listening for rhetorical questions</li> <li>✓ inferring meaning</li> </ul>	<ul style="list-style-type: none"> <li>✓ predicting</li> <li>✓ scanning</li> <li>✓ reading for organisation</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ rhetorical questions</li> <li>✓ talking about changes in your town or city</li> <li>✓ evaluating candidates</li> <li>✓ putting together a team</li> </ul>
	<p>Lesson 43 – 5.3 Cafe Hub &amp; video Getting into the habit SB pg. 58-59</p>	<ul style="list-style-type: none"> <li>✓ conditional counterarguments</li> </ul>		<ul style="list-style-type: none"> <li>✓ conditional counterarguments</li> <li>✓ summarising</li> <li>✓ listening for detail</li> </ul>		<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ taking the floor</li> </ul>

	<p>Lesson 44 – Review 5 SB pg. 60</p> <p>OPTIONAL – WRITING a problem solution article SB pg. 158</p> <p>Lesson 45 – Test 5 (TRC)</p>	<ul style="list-style-type: none"> <li>✓ review</li> <li>✓ describing problems and solutions</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>		<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ planning and preparing to write</li> <li>✓ describing problems and solutions</li> <li>✓ editing</li> </ul>	<ul style="list-style-type: none"> <li>✓ discussing ways to help environment</li> </ul>
<p><b>Unit 6 COMING OF AGE  (9x45min)</b></p>	<p>Lessons 46-48 – 6.1 The right method? SB pg. 61-65, 132, 145</p>	<ul style="list-style-type: none"> <li>✓ education</li> </ul>	<ul style="list-style-type: none"> <li>✓ obligation, permission, prohibition</li> <li>✓ pronoun referencing</li> </ul>	<ul style="list-style-type: none"> <li>✓ intonation to show interest</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ predicting</li> <li>✓ scanning</li> <li>✓ identifying pronoun referencing</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ discussing rules in education</li> <li>✓ talking about changes to education in your country</li> </ul>
	<p>Lessons 49-51 – 6.2 Traditions of youth SB pg. 66-69, 132, 151, 152, 171</p>	<ul style="list-style-type: none"> <li>✓ compound adjectives</li> <li>✓ phrases with <i>make</i> and <i>do</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ articles</li> </ul>	<ul style="list-style-type: none"> <li>✓ intrusive // sounds</li> <li>✓ predicting</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> <li>✓ decoding: idioms</li> </ul>	<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ discussing age milestones in your country</li> <li>✓ debating the best time to start university</li> </ul>
	<p>Lesson 52 – 6.3 Cafe Hub &amp; video</p>	<ul style="list-style-type: none"> <li>✓ emphatic structures</li> </ul>	<ul style="list-style-type: none"> <li>✓ emphatic structures</li> </ul>	<ul style="list-style-type: none"> <li>✓ using the right register</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> </ul>	

	<p>A new perspective SB pg. 70-71</p> <p>Lesson 53 – Review 6 SB pg. 72</p> <p>OPTIONAL – WRITING A report SB pg. 159</p> <p>Lesson 54 – Test 6 (TRC)</p>	<ul style="list-style-type: none"> <li>✓ review</li> <li>✓ describing data</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading for organisation</li> <li>✓ planning and preparing to write</li> <li>✓ describing data</li> <li>✓ editing</li> </ul>	<ul style="list-style-type: none"> <li>✓ using the right register</li> <li>✓ giving your opinion on an aspect of education</li> </ul>
<p><b>Unit 7 COMMUNITY (9x45min)</b></p>	<p>Lessons 55-57 – 7.1 Open spaces SB pg. 73-77, 134,</p>	<ul style="list-style-type: none"> <li>✓ verbs to describe change</li> </ul>	<ul style="list-style-type: none"> <li>✓ first conditional with different future forms</li> <li>✓ unreal conditionals</li> </ul>	<ul style="list-style-type: none"> <li>✓ connected speech in conditionals</li> <li>✓ listening for main idea</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ identifying speculation</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ discussing community development projects</li> <li>✓ discussing responses to hypothetical situations</li> </ul>
	<p>Lessons 58-60 – 7.2 Make a change SB pg. 78-81, 134, 146</p>	<ul style="list-style-type: none"> <li>✓ three-part phrasal verbs</li> <li>✓ compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>wish</i></li> <li>✓ <i>if only</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ two-stress phrasal verbs</li> <li>✓ listening for organisation</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ inferring meaning</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ talking about wishes and regrets</li> </ul>

	<p>Lesson 61 – 7.3 Cafe Hub &amp; video A shared vision SB pg. 82-83</p> <p>Lesson 62 – Review 7 SB pg. 84</p> <p>OPTIONAL – WRITING a formal letter of complaint SB pg. 160</p> <p>Lesson 63 – Test 7 (TRC)</p>	<ul style="list-style-type: none"> <li>✓ <i>you know</i></li> <li>✓ review</li> <li>✓ hedging</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ listening for detail</li> <li>✓ listening for specific information</li> </ul>	<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ planning and preparing to write</li> <li>✓ hedging</li> <li>✓ editing</li> </ul>	<ul style="list-style-type: none"> <li>✓ designing and presenting the community project</li> <li>✓ planning and preparing to speak</li> <li>✓ talking on the telephone</li> <li>✓ giving your opinion on a social initiative</li> </ul>
<p><b>Unit 8 MYSTERY (9x45min)</b></p>	<p>Lessons 64-66 – 8.1 Myths and legends SB pg. 85-89, 136, 147, 149, 151, 152</p> <p>Lessons 67-69 – 8.2 Who did it? SB pg. 90-93, 97, 109, 136, 146, 148, 150, 153</p>	<ul style="list-style-type: none"> <li>✓ word families</li> <li>✓ easily confused verbs</li> <li>✓ crime</li> </ul>	<ul style="list-style-type: none"> <li>✓ past modals of deduction</li> <li>✓ order of adjectives</li> </ul>	<ul style="list-style-type: none"> <li>✓ thought groups</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> <li>✓ adding information</li> <li>✓ listening for organisation</li> <li>✓ listening for conclusions</li> </ul>	<ul style="list-style-type: none"> <li>✓ scanning</li> <li>✓ reading for detail</li> <li>✓ decoding: similes and metaphors</li> <li>✓ predicting</li> <li>✓ skimming</li> <li>✓ reading for main idea</li> <li>✓ inferring meaning</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ speculating about past events</li> <li>✓ summarising a cultural story</li> <li>✓ planning and preparing to speak</li> <li>✓ performing a short scene</li> </ul>



	<p>Lesson 70 – 8.3 Cafe Hub &amp; video Fact or fiction? SB pg. 94-95</p> <p>Lesson 71 – Review 8 SB pg. 96</p> <p>OPTIONAL – WRITING an essay SB pg. 161</p> <p>Lesson 72 – Test 8 (TRC)</p>	<ul style="list-style-type: none"> <li>✓ understatement</li> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ following an argument</li> <li>✓ understatement</li> <li>✓ listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ summarizing</li> <li>✓ planning and preparing to write</li> <li>✓ writing conclusions</li> <li>✓ editing</li> </ul>	<ul style="list-style-type: none"> <li>✓ speculating about the causes and consequences of a crime</li> <li>✓ planning and preparing to speak</li> <li>✓ discussing how to test an idea</li> </ul>
<p><b>Unit 9 BUSINESS (9x45min)</b></p>	<p>Lessons 73-75 – 9.1 Customers SB pg. 97-101, 138, 149, 150, 153</p> <p>Lessons 76-78 – 9.2 Products SB pg. 102-105, 138, 153</p>	<ul style="list-style-type: none"> <li>✓ dependent prepositions: verbs</li> <li>✓ science</li> <li>✓ advertising</li> </ul>	<ul style="list-style-type: none"> <li>✓ relative clauses</li> <li>✓ determiners</li> <li>✓ quantifiers</li> </ul>	<ul style="list-style-type: none"> <li>✓ pitch on non-defining relative clauses</li> <li>✓ listening for gist</li> <li>✓ listening for fronting</li> <li>✓ connected speech: determiners and quantifiers</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading for main idea</li> <li>✓ reading for detail</li> <li>✓ reading for gist</li> <li>✓ topic sentences</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ fronting for emphasis</li> <li>✓ planning and preparing to speak</li> <li>✓ talking about the risks and benefits of apps</li> <li>✓ making an effective complaint about a product or service</li> <li>✓ planning and preparing to speak</li> </ul>

	<p>Lesson 79 – 9.3 Cafe Hub &amp; video Raising capital SB pg. 106-107</p> <p>Lesson 80 – Review 9 SB pg. 108</p> <p>OPTIONAL – WRITING a proposal SB pg. 162</p> <p>Lesson 81 – Test 9 (TRC)</p>	<ul style="list-style-type: none"> <li>✓ illustrating your argument</li> <li>✓ review</li> <li>✓ discourse markers</li> </ul>	<ul style="list-style-type: none"> <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ listening for main idea</li> <li>✓ listening for detail</li> <li>✓ listening for detail</li> <li>✓ illustrating your argument</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading for main ideas</li> <li>✓ planning and preparing to write</li> <li>✓ using discourse markers in formal writing</li> <li>✓ editing</li> </ul>	<ul style="list-style-type: none"> <li>✓ conducting a survey about what influences our purchases</li> <li>✓ presenting an advertising campaign</li> <li>✓ planning and preparing to speak</li> <li>✓ reformulating and paraphrasing</li> <li>✓ discussing investment opportunities</li> </ul>
<p><b>Unit 10 MEDIA (9x45min)</b></p>	<p>Lessons 82-84 – 10.1 Reporting the news SB pg. 109-113, 140</p>	<ul style="list-style-type: none"> <li>✓ traditional media</li> </ul>	<ul style="list-style-type: none"> <li>✓ Reported Speech</li> </ul>	<ul style="list-style-type: none"> <li>✓ avoiding interruption</li> <li>✓ predicting</li> <li>✓ listening for gist</li> <li>✓ listening for detail</li> <li>✓ listening for repair and elaboration</li> </ul>	<ul style="list-style-type: none"> <li>✓ reading for main idea</li> <li>✓ reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ giving opinions on recent news stories</li> <li>✓ intervening appropriately in a discussion</li> </ul>

	<p>Lessons 85-87 – 10.2 Digital media SB pg. 114-117, 140, 146</p> <p>Lesson 88 – 10.3 Cafe Hub &amp; video Watch on demand SB pg. 118-119</p> <p>Lesson 89 – Review 10 SB pg. 120</p> <p>OPTIONAL – WRITING a persuasive essay SB pg.</p> <p>Lesson 90 – Test 10 (TRC)</p>	<ul style="list-style-type: none"> <li>✓ social media</li> <li>✓ collocations: adjectives + nouns</li>   <li>✓ <i>from ... to ...</i></li>   <li>✓ review</li>   <li>✓ concession</li> </ul>	<ul style="list-style-type: none"> <li>✓ reporting verbs</li>           <li>✓ review</li> </ul>	<ul style="list-style-type: none"> <li>✓ using intonation to attract and keep interest</li> <li>✓ listening for organisation</li> <li>✓ listening for detail</li>   <li>✓ summarising</li> <li>✓ listening for key information</li> <li>✓ circumlocution</li> </ul>	<ul style="list-style-type: none"> <li>✓ predicting</li> <li>✓ skimming</li> <li>✓ substitution</li>         <li>✓ scanning</li> <li>✓ identifying concession</li> <li>✓ planning and preparing to write</li> <li>✓ editing</li> </ul>	<ul style="list-style-type: none"> <li>✓ planning and preparing to speak</li> <li>✓ reporting a conversation</li> <li>✓ planning a viral marketing sport</li>   <li>✓ planning and preparing to speak</li> <li>✓ circumlocution</li> <li>✓ giving your opinions on streaming services</li> </ul>
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