

I'll make a salad

4



I need to do the shopping • Do you have any snacks? • I'll bring something sweet • That looks delicious! • We had a wonderful evening

1 I need to do the shopping → EXTRA PRACTICE (EP) 1-2

a Look at the small photo. What's the problem?

- He doesn't like eggs.
- He's looking for his mobile phone.
- The fridge isn't working.
- He's hungry and there's nothing to eat.

b In small groups use the ideas on the mind map to make questions about shopping. Then talk about your food shopping habits. Do you have the same habits as your classmates?

- How often do you do the shopping?
- I go to the supermarket after work twice a week, and I normally go alone.
- ▲ Me too! And do you buy organic food?



2 Do you have any snacks? → EP 3

a Look at the photos. Can you identify the countries? Match the names of the national celebrations with the photos. What national celebrations do you have in your country?

- a Australia Day b St. Patrick's Day in Ireland c Canada Day d Independence Day in the US



1 17th March



2 26th January



3 4th July



4 1st July

b Listen to Jed and Nick. Which celebration from 2a did Jed forget? ▶ 1/26

c Listen to the next part of Jed and Nick's phone call and tick what's true. ▶ 1/27

- 1 There isn't any food or drink in Jed's fridge.
- 2 Jed has some steaks and some ice cream.
- 3 Jed bought some beer and wine for the party.
- 4 Jed doesn't have any time to do the shopping.

d Talk in groups. What should they do?

- I think they should ask ... for help.
- Maybe they should ...
- ▲ They could order ...

e Listen and find out what a potluck party is. Is this a good idea? Why / Why not? ▶ 1/28










remember

- | | |
|--------------------------|------------------------------|
| <input type="checkbox"/> | We don't have any beer. |
| <input type="checkbox"/> | Do you have any snacks? |
| <input type="checkbox"/> | - No, I don't. |
| <input type="checkbox"/> | We should buy some pretzels. |

3 I'll bring something sweet → EP 4-5

a Do you use social media to organise events? Why / Why not? How do you normally invite party guests? Talk to a partner.

b Read the online invitation. Who can't come?

Nick Edwards	
	Nick Hey guys! It's Jed's Canada Day party tonight, but he forgot! So now it's a potluck party. I know it's last-minute, but can you come? What will you bring?
	Rodriguez I'd love to come! I'll make a Cuban dish. Mama's recipe! 😊
	Sally Poor Jed 😞. Well, you know I'm coming! And don't forget: I'm bringing a Chinese dish. I told Jed last week!
	Steve Sorry, I'm afraid I can't come. I have to work. 😞 Have a great time!
	Penny What a great idea! I'm free. 😊 I need to do the shopping this afternoon, so I'll buy some snacks for tonight. And I'll make popcorn! What do you think? Salty or sweet popcorn?
	Pete Yes, I can come too. I'll bring vegetarian Thai curry. I'll ask Jan too. @Penny: Salty popcorn is the best!
	Marco We can come! And we'll make an Italian classic: risotto. And we'll bring some wine too.
	Sam I'll come, but I'm working this evening and I won't be there before 9.30, so don't eat everything! I'll bring a dessert, a fruit salad? C U I8R
	Nick Thanks, guys! I'll bring some Mexican barbecued spare ribs and some German beer. I'll tell Jed!

c Read again. Which of the potluck dishes would you like to try?

d When did they decide: Now or earlier? What helped you find the answers?

Rodriguez: I'll make a Cuban dish!

Sally: I'm bringing a Chinese dish.

e Read again and complete these sentences.

- 1 I'll *make* popcorn.
- 2 _____ vegetarian Thai curry.
- 3 _____ some wine.
- 4 _____ there before 9.30.



- Jed doesn't have any food for the party!
- That's no problem! I'll **bring** Thai curry, but I **won't make** it too spicy.

f Can you go to the party? What can you bring? Write an answer to Nick's post.

4 That looks delicious! → EP 6-7

a Match the names of the dishes at the potluck party to the photos.

a apple pie b baked beans c barbecued spare ribs d fruit salad e Irish stew
 f popcorn g risotto h Thai curry i stir-fry with rice



1 i



2 ___



3 ___



4 ___



5 ___



6 ___



7 ___



8 ___



9 ___

b Sort the dishes onto the mind maps.



- c** How can you answer these three questions?
Match the words to the questions.

bake barbecue boil Chinese creamy ~~Cuban~~ French ~~fry~~ Italian
light mild Mexican rich roast salty ~~spicy~~ sweet Thai

1 How does it taste?

spicy

2 How do you cook it?

fry

3 What kind of cuisine is it?

Cuban

- d** Work in small groups. Can you think of one food item or dish for each of the words in 4c? You can use a dictionary to help you. Which group has the most international list?

Italian - pizza
salty - pretzel
boil - potatoes

- e** Listen to the guests at Jed's party and tick the dishes in 4a that they talk about. ▶ 1/29

- f** Listen again and complete the phrases with the words in the box.

a bit goes well with interesting Italian rich tastes That Try it

- a It's an _____ dish.
b It's quite _____.
c It _____ a nice cold beer!
d It looks _____.
e It's _____ spicy.
f _____ smells great! What's in it?
g _____ with the rice.
h This _____ wonderful!

- g** You're at the party. Ask your partner about some of the dishes in 4a.

- That looks delicious! What is it?
- It's a Chinese stir-fry.
- Is it spicy?
- No, I think it's mild.



5 We had a wonderful evening → EP 8-13

a When you go to a party, do you normally take a gift for the host? If yes, what?

b When do you normally say these things? Read the dialogues with your partner and write **A** for *arriving at the party*, **B** for *at the party*, and **C** for *leaving the party*.

1 A

- I'm afraid I didn't have time to bake a cake, so here are some chocolates.
- ▲ Oh, lovely! Thanks!

2 _____

- Thanks for having us! It was a lovely evening and the pie was delicious.
- ▲ You're welcome. I'll email you the recipe for the pie.

3 _____

- Would you like a glass of wine?
- ▲ No, thanks. Do you have any beer?

4 _____

- What a lovely garden!
- ▲ Thank you. We love gardening and it's perfect for parties.

5 _____

- Hi. It's lovely to see you again. Come in.
- ▲ Hi! Thanks. Do you know my girlfriend Janine?
- Hi, Janine. It's nice to meet you.

6 _____

- Could you pass me a knife, please?
- ▲ Yes, here you are.

c Practise the dialogues with a partner. Then throw a dice. Find the matching dialogue, change some of the details and practise it again.



- *I'm afraid I didn't have time to buy red grapes.*
- *Oh, that's OK. We have a fruit salad.*



- *What a lovely house!*
- *Thank you! We're very happy here.*

d Your teacher gives you a number. Write the matching dialogue from 5b on a piece of paper. Walk around the class, practise your dialogues and swap papers.

Go for it!

A theme party

a What's a good party theme?

- a French theme black and white
 films the 1980s beach party

b Read the invitation. What's the theme of the party? What kind of food can you bring?

c Work in 2 groups. Each group writes an invitation for a party like in b.

d Your teacher picks one of the invitations. What kind of party is it? What can you wear / bring? Talk in small groups.

- *It's a red and white party. We could wear red and white clothes. I'll wear my red jeans. What about you?*
- *I'll wear a white blouse. And I'll make spaghetti bolognese.*

e Prepare your party food in your groups from c. Think of six different dishes and three kinds of drink. Write one card for each dish and one for each drink like in the example.

What is it?
 What's in it?
 What's it like?
 What does it go well with?

Steph's spaghetti bolognese with tomatoes, meat and garlic. It's a bit spicy and it goes well with garlic bread and red wine.



f Set up your party in the classroom. Your teacher is the host. Meet the other guests, make small talk and find out about the other dishes at the party. What's your favourite dish? Which dishes would you like the recipes for?

g Was it easy to make small talk and describe the food? If you want to practise again, look at sections c, d and e and have another party with the other invitation.

I'll make a salad *Extra practice*

after Classroom Activities (CA) 1

1 Use the words to write questions about shopping habits.

1 like - doing - the shopping?

Do you like doing the shopping?

2 how often - do - the shopping?

3 when - do - the shopping?

4 how long - normally - take?

5 who - go shopping with?

6 write - a shopping list?

7 often - buy - organic food?

8 go to - the supermarket

2a Read the shopping profiles. Who's a "fun shopper" and who's a "fast shopper"? Write the profile names in the article.



Eliza, 34

What's your shopping profile?

Today: Fun shoppers and fast shoppers

1 Shopping profile: _____

- buys a lot of frozen food
- always writes a shopping list
- doesn't really like doing the shopping
- goes to a big supermarket once a week
- shopping normally takes about 30 minutes



Tim, 45

2 Shopping profile: _____

- goes to different shops
- loves doing the shopping
- never writes a shopping list
- often buys fresh organic food
- shopping takes at least an hour
- does the shopping three times a week or more

2b And you: Are you a "fun shopper" or a "fast shopper"? Look at the questions in 1 and write answers that are true for you.

I do the shopping twice a week. I go to different shops. It takes about ...

Now I can ...

Jetzt kann ich über meine Einkaufsgewohnheiten sprechen.



after CA 2

3a Fill in the gaps with *some* and *any*.

<i>some / any</i>		
+	?	-
We have _____ 1 steaks and _____ 2 ice cream.	Do we have _____ 3 snacks? Could you buy _____ 4 snacks, please?	We don't have _____ 5 beer.

remember it

3b Complete the rules. understand it

- Im Englischen stehen *some* oder *any* vor dem Nomen, wenn die genaue Anzahl oder Menge nicht bekannt oder nicht wichtig sind.
- In bejahten Aussagesätzen steht in der Regel *some* *any*.
- In Fragen steht *some* *any*, wenn die Antwort offen ist, und *some* *any*, wenn Sie auf die Frage eine bejahte Antwort erwarten.
- In verneinten Aussagesätzen steht in der Regel *some* *any*.

3c Jeanne is at the supermarket. She left her shopping list at home so she calls her daughter. Write Jeanne's questions and her daughter's answers.

use it

have / popcorn?
Do we have any popcorn?

popcorn ✓
Yes, we have some popcorn.

1 have / wine?

wine ✗

2 need / burgers?

burgers ✓

3 are there / snacks?

snacks ✓

4 is there / cheese?

cheese ✗

5 have / ice cream?

ice cream ✗

Now I can ...

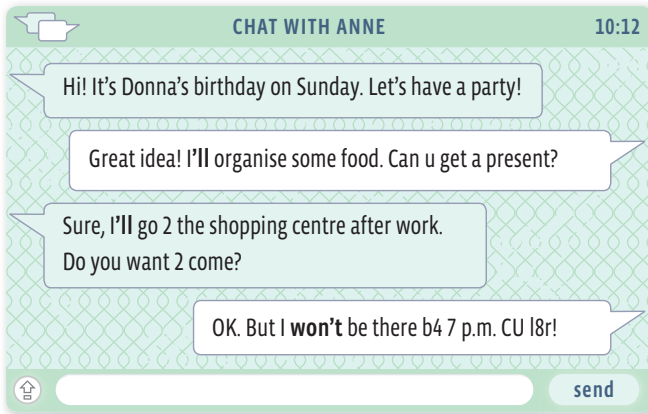
Jetzt kann ich über einen Einkauf sprechen und sagen, was vorhanden ist und was fehlt.



after CA 3

4a Look at the text messages. Then complete the rules.

see it



- Das Hauptverb nach *will* steht in der *-ing*-Form in der Grundform. understand it
- Die Formen *will* bzw. *will not* sind für alle Personen gleich.
Bei der Verneinung und nach einem Personalpronomen (*I, you, he, she* etc.) wird in der Regel die Kurzform (*won't* bzw. *'ll*) verwendet.
- Sie verwenden *will* unter anderem, um spontane Entscheidungen auszudrücken über feste Verabredungen zu sprechen.
- Um spontane Entscheidungen mit *will* ins Deutsche zu übersetzen, verwendet man hauptsächlich die Gegenwartsform hauptsächlich das Verb ‚wollen‘.

4b What can you say in these situations? Write sentences with *will*.

use it

phone her right now help you carry them order one for you
pay for dinner take the red one

- These boxes are really heavy!
■ Wait! *I'll* _____
- Did you know it's Amy's birthday today?
■ Oh no! I forgot! _____
- The red shirt is £15.90 and the blue one is £25.50.
■ OK, _____
- Oh, I thought we had some pizzas in the freezer.
■ Sorry, I ate the last one yesterday. _____
- Oh no, I left my wallet at home!
■ No problem – _____



5a Alice is organising a party. Some friends phoned and left messages on her voice mail. Listen to the messages and write down what they say. ▶ 1/30

- 1 Joe (bring): I'll bring some wine.
- 2 Chrissie (bring): _____
- 3 Rosie (make): _____
- 4 Mum (bake): _____
- 5 Bill (make): _____

5b And you? What can you bring, make or bake for Alice's party? Write down your spontaneous decision.

- (bring) I'll _____
- (make) _____
- (bake) _____

Tip

Schlagen Sie Wörter nach, die eine wichtige Bedeutung für Sie haben, wie z. B. den Namen von etwas, das Sie gern kochen. Diese Wörter werden Sie immer wieder gebrauchen können!

Now I can ...

Jetzt kann ich spontane Entscheidungen ausdrücken, zum Beispiel was ich zu einer Feier mitbringen werde.



after CA 4

6 Food and cooking: match the words to the definitions.

- | | |
|-------------|---|
| 1 fry | a not spicy |
| 2 boil | b cook in fat or oil |
| 3 light | c tastes very good |
| 4 rich | d cook in very hot water |
| 5 mild | e has a lot of sugar in it |
| 6 sweet | f doesn't have a lot of calories (for example a salad) |
| 7 delicious | g salty or spicy, but not sweet |
| 8 savoury | h has a lot of calories (for example a cheesecake with cream) |



Indian food is very popular in the UK.

7a You're at a potluck party. Unjumble the questions but don't write the answers yet.

1 popcorn / kind / What / this? / of / is

answer: _____

2 cake / wonderful. / tastes / This / it? / What / is

answer: _____

3 the / What's / like? / Chinese dish / it / spicy? / Is

answer: _____

4 look / These / delicious. / any / there / Is / them? / in / garlic

answer: _____

7b What's right? Write the answers below the questions in 7a.

It's salty. It goes well with a cold beer.

No, it's quite mild. Try it.

It's pavlova, a dessert. Don't eat too much. It's quite rich.

No, there isn't. They're Mexican. Try them with the guacamole.

7c Look at the pictures. Write the letter of the matching picture next to the questions in 7a.



after CA 5

8a Party small talk: match the phrases on the left with the reactions on the right.

- | | |
|--|---|
| 1 What a lovely flat! | a Nice to see you too! |
| 2 Thanks for having us. | b Of course. Here you are. |
| 3 I'm afraid I forgot the wine. | c Hi, Dave. It's nice to meet you. |
| 4 Do you know my boyfriend Dave? | d Thank you. We love it here. |
| 5 Would you like a glass of wine? | e You're welcome. Thanks for coming. |
| 6 Hi, come in. It's lovely to see you. | f Oh, that's all right. We have enough. |
| 7 Could you pass me a glass, please? | g No, thanks, I'm driving tonight. |

8b Listen to the phrases on the left in 8a and answer with the correct phrase from the right. Then close the book. Listen and answer again. ▶ 1/31**T i P p**

Viele Floskeln sind im Englischen ganz anders als im Deutschen: Man sagt zum Beispiel *Thanks for having us*, um sich beim Gastgeber für eine Einladung zu bedanken. Üben Sie solche Floskeln am besten auswendig, damit Sie immer angemessen und höflich reagieren können.

**9 What can you say in these situations? Choose phrases from 8a and change them if necessary.**

1 You like the host's house.
What a lovely house!

2 You want to introduce your partner to another guest.

3 You're the host. You want to offer your guests a drink.

4 You don't have a knife but you need one.

5 You're leaving the party and you want to thank your host.

6 You wanted to bring popcorn but you forgot.

7 Your guests are arriving and you meet them at the door.

Now I can ...
Jetzt kann ich mich bei einer
Einladung höflich unterhalten.



10 Listen and repeat. Which of the highlighted letters sounds different from the others? ▶ 1/32

- | | |
|--------------------------------------|---|
| 1 dish - s avoury - delicious | 4 theme - c reamy - smell |
| 2 invite - s picy - organic | 5 w ine - w onderful - v egetarian |
| 3 salad - invitation - celebration | 6 b ake - c ake - chocolate |

dish = /dɪʃ/
savoury = /'seɪvəri/

11 Read the words aloud and write each word in the correct column. Then listen and check. ▶ 1/33

barbecue ~~celebrate~~ ~~celebration~~ ~~creamy~~ dessert hungry
invitation ~~invite~~ menu ~~mild~~ pie recipe tastes theme

●	●●	●●●	●●●●	●●●●●
<u>mild</u>	<u>creamy</u>	<u>invite</u>	<u>celebrate</u>	<u>celebration</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

12 Useful expressions. Listen and repeat. ▶ 1/34

- I need to do the shopping.
- Let's go to Waitrose. Their organic food is excellent.


- Do we have any snacks?
- Yes, we do. I did the shopping yesterday.

- I'll bake a cake.
- Great idea! We'll buy the present.

- Thank you for the flowers.
- You're welcome.
Thanks for having us.

- That looks delicious.
- Paul made it. It's quite spicy but delicious.

- The food was delicious.
- Yes, and the wine was excellent.
It went really well with the risotto.

13 Congratulations! It's the end of Unit 4. You can find a video and a worksheet at www.hueber.de/go-for-it. To watch the video, you can also use the QR code. Enjoy! 



www.hueber.de/goto/gfi204

Quellenverzeichnis

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