

# My best holiday

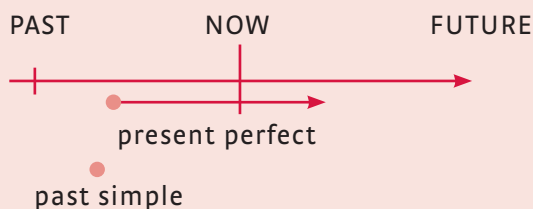
## Das *past simple* für abgeschlossene Ereignisse → S. 59

Das *past simple* wird verwendet, um über Ereignisse zu sprechen, die aus Sicht des Sprechers abgeschlossen sind. Sie können sich vor langer Zeit, aber auch erst vor Kurzem ereignet haben. Bestimmte „Signalwörter“ können das *past simple* auslösen, darunter *ago*, *in the early / late 1990s*, *in 1999*, *when ...*, *once* und *back then*.

**Once** I climbed a mountain.  
I visited New Zealand ten years **ago**.

## Das *present perfect* für Erfahrungen mit Bezug zur Gegenwart → S. 62, 63

Das *present perfect* wird verwendet, um über Erfahrungen zu sprechen, die für die Gegenwart noch relevant sind. Das *present perfect* wird häufig durch bestimmte „Signalwörter“ ausgelöst, darunter: *ever*, *never*, *before*, *in your life*.



**Have you ever seen** a man-eating tiger?  
I **have never been** to Los Angeles.  
I **have climbed** a mountain *before*.

## Bildung des *present perfect* → S. 60

Gebildet wird das *present perfect* aus dem Hilfsverb *have / has* und der Partizipform des gewünschten Verbs. Vgl. Tabelle unregelmäßiger Verben auf den Seiten 205 - 206.

have / has + **been / gone / seen / travelled / visited**

## *Yet* und *already* → S. 61

In Sätzen mit *present perfect* werden *yet* und *already* verwendet, um zu sagen bzw. in Erfahrung zu bringen, dass bzw. ob etwas bereits stattgefunden hat. Während *yet* an Fragen und Verneinungen angehängt wird, findet man *already* in Aussagesätzen.

I have **already** visited a kiwi farm.  
I haven't been to Wellington **yet**.  
Have you done a guided tour of a winery **yet**?

## Der Superlativ → S. 64

Wenn über die besten und größten Erlebnisse im Leben berichtet wird, verwendet man oft den Superlativ. Neben regelmäßigen Formen, die mit *the -est* gebildet werden, gibt es auch unregelmäßige, die auswendig gelernt werden müssen. Bei Adjektiven (z. B. *beautiful*), die aus zwei oder mehr Silben bestehen, wird dem Adjektiv in der Regel *the most* vorangestellt.

The elephant is **the biggest** animal I've ever seen.  
What was **the most amazing** holiday you've ever had?

1 Verbinden Sie die englischen Wörter mit ihren deutschen Entsprechungen.

- |           |               |
|-----------|---------------|
| 1 grapes  | a Höhle       |
| 2 vine    | b Gletscher   |
| 3 cave    | c Vulkan      |
| 4 glacier | d Weinrebe    |
| 5 volcano | e Weintrauben |

2 Setzen Sie die Verben in die Vergangenheit.

- |         |                 |         |       |
|---------|-----------------|---------|-------|
| 1 be    | <u>was/were</u> | 4 go    | _____ |
| 2 drive | _____           | 5 see   | _____ |
| 3 enjoy | _____           | 6 visit | _____ |

3 Vervollständigen Sie den Eintrag aus einem Reiseblog. Tragen Sie die Verben in der richtigen Vergangenheitsform in die Lücken ein.

*Mary's Travel Blog*

"I \_\_\_\_\_ (go) to New Zealand a month ago with my husband. We really \_\_\_\_\_ (enjoy) our stay there. We \_\_\_\_\_ (see) a lot of the country. We \_\_\_\_\_ (drive) around and \_\_\_\_\_ (visit) a lot of interesting places, like a glacier, a volcano or a kiwi farm. It \_\_\_\_\_ (be) a time we will never forget!" (Mary Robinson, Surrey, UK)



4 Formulieren Sie Fragen zu Mary Robinsons Reise durch Neuseeland und beantworten Sie diese.

- When she travel to New Zealand ?
- 1 When did she \_\_\_\_\_ ? ■ She travelled \_\_\_\_\_
- What she do ? \_\_\_\_\_
- 2 \_\_\_\_\_ ? ■ \_\_\_\_\_
- Who she go with ? \_\_\_\_\_
- 3 \_\_\_\_\_ ? ■ \_\_\_\_\_
- she like it ? \_\_\_\_\_
- 4 \_\_\_\_\_ ? ■ \_\_\_\_\_

- 5 Bilden Sie mit den Wörtern aus beiden Kästchen Aktivitäten, welche Sie als Touristin oder Tourist in Neuseeland unternehmen können.

eat do  
go on bathe

a traditional Maori meal in a hot pool  
a boat tour a guided tour of a winery

- 1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

- 6 Dominorätsel: Verbinden Sie die Elemente.

have been eat

have visited bathe

have bathed go

have done be

have eaten visit

have gone do

- 7 Mary und ihre Schwester unterhalten sich am Telefon. Vervollständigen Sie die Fragen und Antworten mit *yet* und *already*.

- 1 ■ Have you done a guided tour of a winery \_\_\_\_\_?  
▲ Yes, I have \_\_\_\_\_ done a guided tour of a winery.
- 2 ■ Have you bathed in a hot pool \_\_\_\_\_?  
▲ Yes, I have \_\_\_\_\_ bathed in a hot pool.
- 3 ■ Have you gone on a boat tour \_\_\_\_\_?  
▲ No, I haven't gone on a boat tour \_\_\_\_\_.

- 8 Mary und ihr Ehemann erzählen, was sie alles gemacht (+) und nicht gemacht (-) haben. Schreiben Sie Sätze.

- 1 visit / kiwi farm (+): We have visited a kiwi farm.
- 2 eat / a traditional Maori meal (+):  
We \_\_\_\_\_.
- 3 be / up on a volcano (-): We \_\_\_\_\_.

- 9 Hier sind die Verben durcheinandergeraten. Korrigieren Sie die Ausdrücke und schreiben Sie diese auf die Schreiblinien.

live wild horses | ride in a foreign country | climb bungee jumping | do a mountain

- 1 live in a foreign country 3 \_\_\_\_\_  
2 \_\_\_\_\_ 4 \_\_\_\_\_

- 10 Was drückt eine Lebenserfahrung mit einem Gegenwartsbezug (A) aus, was eine abgeschlossene Handlung (B)? Markieren Sie die Sätze entsprechend.

- 1 I visited China many years ago.  B 4 I did bungee jumping when I was a young man.   
2 I've lived in a foreign country.  5 I've bathed in a hot pool.   
3 I've climbed a mountain.  6 I learned English back at school.

- 11 Sortieren Sie die Signalwörter in die Kästchen.

ago | back then | before | ever | in the early 1980s  
in the late 1990s | in 2011 | in your life | never | once

#### FINISHED ACTIONS IN THE PAST

ago,  
\_\_\_\_\_  
\_\_\_\_\_

#### LIFE EXPERIENCES WITH A CONNECTION TO THE PRESENT

before,  
\_\_\_\_\_  
\_\_\_\_\_

- 12 Lesen Sie den Zeitungsartikel über John, einem Maori. Unterstreichen Sie die Signalwörter. Ergänzen Sie danach die Lücken.

John is a Maori who lives in Auckland. He is very happy there and likes Maori traditions. But \_\_\_\_\_

(ever live) in other countries before? Yes, he has.

He \_\_\_\_\_ (travel) to many countries in his life. Once he even \_\_\_\_\_

\_\_\_\_\_ (live) in England for some years in the early 1990s. In

1996 he moved back to New Zealand where he \_\_\_\_\_

\_\_\_\_\_ (meet) and \_\_\_\_\_ (marry) a Maori woman,

Jane. She \_\_\_\_\_ (never be) to England. But John wants to go there with her one day and show her around.



13 Finden Sie fünf Superlative.

a	h	t	w	q	f	b	i
s	i	l	o	w	b	a	v
d	l	a	r	g	e	s	t
p	t	h	s	j	o	o	m
b	e	s	t	a	h	t	v
l	o	n	g	e	s	t	g
g	b	i	g	g	e	s	t

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14 Was gehört zusammen? Verbinden Sie.

- |        |                         |
|--------|-------------------------|
| 1 make | a ... you've never seen |
| 2 do   | b ... you've ever run   |
| 3 eat  | c ... you've ever made  |
| 4 run  | d ... you've ever eaten |
| 5 see  | e ... you've ever done  |

15 Schreiben Sie grammatisch korrekte Fragen.

What longest distance you ever run ?

1 *What's the longest distance you've ever run?*

What biggest mistake you ever make ?

2

What largest animal you ever see ?

3

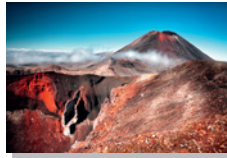
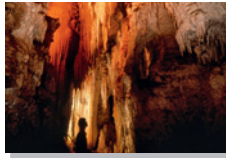
What best thing you ever do ?

4

What worst food you ever eat ?

5

1 Was sehen Sie? Notieren Sie die passenden Bezeichnungen.



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

2 Setzen Sie das passende Verb ein.

bathe | climb | do (3x) | eat | go (2 x) | live | take

- |                              |                                   |
|------------------------------|-----------------------------------|
| 1 _____ a helicopter flight  | 6 _____ a mountain                |
| 2 _____ white-water rafting  | 7 _____ on a guided walk          |
| 3 _____ in a foreign country | 8 _____ a traditional Maori meal  |
| 4 _____ bungee jumping       | 9 _____ a guided tour of a winery |
| 5 _____ in a hot pool        | 10 _____ on a boat tour           |

3 Verbinden Sie die Adjektive mit ihren Superlativ-Formen.

- |             |                      |
|-------------|----------------------|
| 1 amazing   | a the biggest        |
| 2 bad       | b the best           |
| 3 big       | c the most amazing   |
| 4 dangerous | d the longest        |
| 5 good      | e the worst          |
| 6 long      | f the most dangerous |



4 Übersetzen Sie die Sätze.

1 „Vom Winde verweht“ ist das beste Buch, das ich jemals gelesen habe.

*„Gone with the Wind“*

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2 Einmal habe ich einen Vulkan bestiegen.

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3 In den 1990ern habe ich China besucht.

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4 Ich war noch nie in einem fremden Land.

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**1** Was passt zusammen? Verbinden Sie und überprüfen Sie anschließend anhand der CD.

CD 2/24

- A**
- |                |                          |
|----------------|--------------------------|
| 1 Who          | a see on the trip?       |
| 2 Where does   | b did you go with?       |
| 3 What can you | c did you stay?          |
| 4 When did you | d the tour start?        |
| 5 Which places | e travel to New Zealand? |
| 6 How long     | f did you visit?         |

CD 2/25

- B**
- |                      |                            |
|----------------------|----------------------------|
| 1 What have you      | a done a guided tour yet?  |
| 2 Have you           | b so many things.          |
| 3 We've been to      | c done so far?             |
| 4 We've already seen | d Auckland and Wellington. |

CD 2/26

- C**
- |                   |                                 |
|-------------------|---------------------------------|
| 1 Have you ever   | a some mountains.               |
| 2 Once I climbed  | b done that.                    |
| 3 It seems you've | c lived in a foreign country?   |
| 4 I've never      | d I even did bungee jumping.    |
| 5 Back then       | e travelled a lot in your life. |

CD 2/27

- D**
- |                                     |                             |
|-------------------------------------|-----------------------------|
| 1 What was the most amazing holiday | a you've ever seen?         |
| 2 What was the longest film         | b animal you've ever seen?  |
| 3 What's the best book              | c you've done in your life? |
| 4 What was the biggest              | d you've done in your life? |
| 5 What's the most dangerous trip    | e you've ever read?         |

**2** Hören Sie und überprüfen Sie Ihre Antworten.  
Hören Sie noch einmal und sprechen Sie die Sätze nach.

### 1 Streichen Sie durch, was nicht passt.

- 1 When *did Judy travel* / ~~has Judy travelled~~ to New Zealand?
- 2 How long *did she stay* / *has she stayed*?
- 3 *Did you bathe* / *Have you bathed* in a hot pool yet?
- 4 *I never was* / *I've never been* to a foreign country before.
- 5 It seems *you travelled* / *you've travelled* a lot in your life.
- 6 Once *I even saw* / *I've even seen* a man-eating tiger.

### 2 Lesen Sie die E-Mail und kreuzen Sie an.

✉ mary347@email.com

Dear Julie

We arrived a week ago and have done many things over the last few days: We visited a kiwi farm and climbed a volcano. But we haven't visited the capital city, Wellington, yet. Yesterday we met a very nice Maori couple who invited us to spend an evening with them. They prepared a traditional Maori-style meal called the hangi. They cook it in a hot pit in the ground. I've never eaten anything so delicious in my life!

Talk to you soon  
Mary

- |  | true                  | false                 |
|--|-----------------------|-----------------------|
| 1 Julie is Mary's friend.                      | <input type="radio"/> | <input type="radio"/> |
| 2 Mary is travelling alone.                    | <input type="radio"/> | <input type="radio"/> |
| 3 Mary has visited the capital of New Zealand. | <input type="radio"/> | <input type="radio"/> |
| 4 Mary has tasted a traditional Maori meal.    | <input type="radio"/> | <input type="radio"/> |
| 5 Mary didn't like the food at all.            | <input type="radio"/> | <input type="radio"/> |

CD 2/28

### 3 Hören Sie und kreuzen Sie an.

- 1 Where are Mary and Mike right now?  
 (a) At the airport. (b) At a sheep farm. (c) In their hotel room.
- 2 Do they like New Zealand?  
 (a) Yes, they do. (b) No, they don't. (c) They're not sure.
- 3 How was their visit to a sheep farm?  
 (a) It was boring. (b) It was OK. (c) It was a highlight.
- 4 What did the sheep do?  
 (a) They let Mary touch them. (b) They bit Mary. (c) They ran away from Mary.
- 5 What does Mary want to do at a sheep farm one day?  
 (a) She wants to sleep there. (b) She wants to work there. (c) She wants to live there.



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